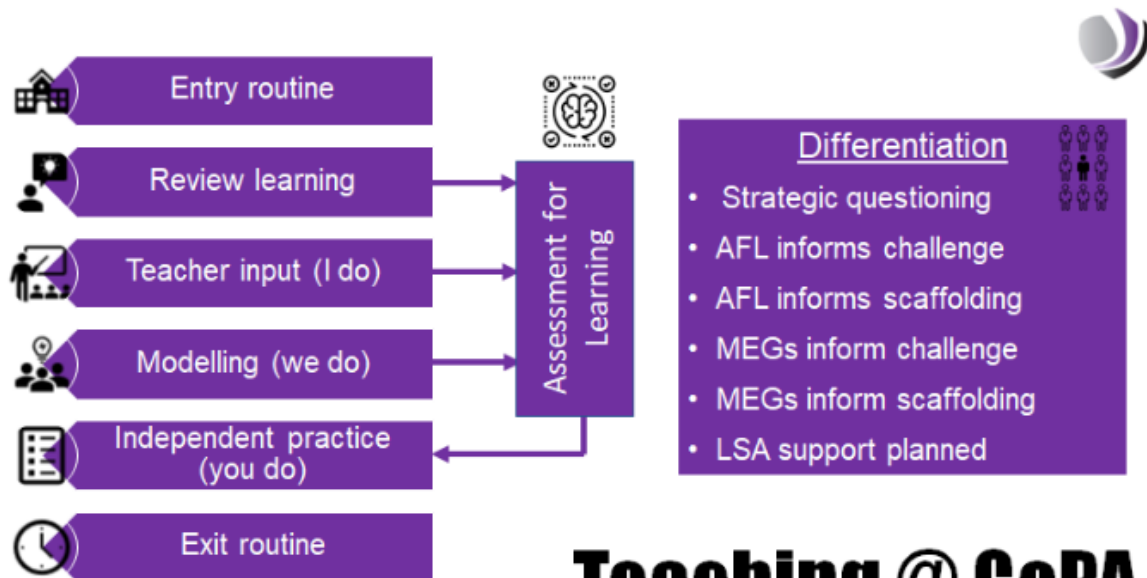


# Implementation

At The City of Peterborough Academy lessons include the following as part of the core framework:



**Teaching @ CoPA**  
BE KIND. WORK HARD.

## Review learning



### We ensure:

Lessons begin with links to prior learning through recall DNAs and misconceptions.  
Formative and summative assessment points regularly review learning.

### So that:

Students can remember learning over time and are confident in their learning.  
Misconceptions are addressed quickly.  
They can link together current and prior learning.

## Teacher instruction



### We ensure:

New content is delivered in small chunks and explored deeply.  
We approach new learning with clarity of explanation and explicitly share learning outcomes.  
Teachers lead modelling of work.  
Teachers use exam strategy with KS4 students.

### So that:

Students learn new skills and acquire new knowledge quickly.  
They understand concepts and skills in depth.  
KS4 students are clear on exam specification.

## Modelling



### We ensure:

Teachers walk through a learning process themselves to highlight key procedures.  
Teachers provide models of work to show how success can be achieved in line with MEGs.  
Teachers develop models working collaboratively with students to develop models.

### So that:

Students understand how to apply new knowledge confidently.  
Every student has absolute clarity of expectation.

## Challenge and Scaffold



### We ensure:

All of our lessons include high challenge to accelerate students using MEG data to inform planning.  
We provide quality support to those students who need it most by scaffolding work.

### So that:

All students make progress towards MEG every lesson and over time.  
They are asked to think hard and work hard.

## Assessment for Learning



### We ensure:

Expert questioning ensures all students have understood; Cold calling is used to make all students think and work hard.  
Assessment points are planned into all lessons.  
Planning is adapted so Teachers do not move on until students are secure.

### So that:

Teaching responds to student misunderstanding.  
Students rarely develop misconceptions.

## Independent Practice



### We ensure:

Every lesson includes independent practice of new learning.  
Students have the chance to show their learning and feel success.

### So that:

Students develop independence and self-belief.  
They are motivated by their own success.  
Students are proud to showcase their learning.