



Prospectus



CITY OF
PETERBOROUGH
ACADEMY

This prospectus offers information to parents of prospective Year 7 pupils.
Key documents and policies for the City of Peterborough Academy
are available on our website at www.cityofpeterboroughacademy.org



‘Be Inspired’

*The City of Peterborough Academy is part
of the Greenwood Academies Trust*



WELCOME

to the City of Peterborough Academy

02

Welcome and
Contents

03

Information about
the Sponsor

04

A Message from
the Principal

05

The Vision for
our Academy

06

The Care of Pupils
and Learning Support

07

Curriculum Vision
and Purpose

07

Personal Development
Opportunities

09

Extra Curricular
Activities

10

Admissions to
the Academy

11

Admissions
Criteria

12

Basic
Standards

13

Discipline

14

The Academy
Uniform

15

The Academy Day

16

Pupil
Images

17

Working with
Others

18

The Academy
Advisory Council

19

Contact Details

Information about the Sponsor



**GREENWOOD
ACADEMIES TRUST**

The Sponsor of the City of Peterborough Academy is the Greenwood Academies Trust (GAT). Information about the Trust can be found on-line at www.greenwoodacademies.org and the Chief Executive and Chair can be contacted on admin@greenwoodacademies.org

The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and we seek to deliver long lasting and productive relationships with the communities we serve.

The Greenwood Academies Trust is the sponsor of 36 Academies at present, located across seven Local Authorities. They represent a wide range of educational phases for pupils aged from 3 to 19 years and educate over 17,000 pupils.

They are the:

- Beacon Primary Academy, Skegness, 4-11
- Bishop Creighton Academy, 4-11
- City of Peterborough Academy, 11-16
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, Peterborough, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, Corby, 3-11
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Medeshamstede Academy, 4-18
- Nethergate Academy, 5-19
- Newark Hill Academy, Peterborough, 4-11
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Purple Oaks Academy, 3-18
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Seathorne Primary Academy, 3-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Studfall Infant Academy, Corby, 3-7
- Studfall Junior Academy, Corby, 7-11
- Sunnyside Primary Academy, Northampton, 4-11
- The Wells Academy, Nottingham, 11-16
- Waterside Primary Academy, 4-11
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11



Wayne Norrie
Chief Executive

A Message from the Principal

Dear Parent/Carer

I am extremely proud to be the Principal of the City of Peterborough Academy sponsored by the Greenwood Academies Trust.

At the Academy we have a clear vision for educational success. We are determined that our pupils are able to achieve well and leave us as confident, compassionate and articulate young people with the skills to support them through the rest of their lives.



Our ethos at the City of Peterborough Academy is simple and clear. We expect to teach our pupils to the highest of standards, to support them to be successful, to help them move on to higher education or high quality employment and to keep them safe and happy whilst on our Academy site.

In terms of behaviour, uniform and Academy standards we are very traditional. We expect pupils to wear our full uniform smartly at all times, attend well, behave appropriately and work hard. We also expect pupils to take part in the many extra curricular activities available.

Working together we can ensure that the City of Peterborough Academy remains an outstanding organisation.

I hope you find this prospectus interesting and informative. If you would like any further information please do not hesitate to contact us.

I look forward to meeting you in the future.

Yours faithfully

Mr B Pearce

Principal



**Artsmark
Silver Award**
Awarded by Arts
Council England



The Vision for our Academy

There is no limit to what our pupils can achieve

The City of Peterborough Academy will ensure pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. Our new and refurbished buildings create exciting environments in which to learn, which stimulate and enrich pupils' learning. This has been verified by the Inclusion Quality Mark awarding the City of Peterborough Academy as a centre of Excellence.

The Academy will establish positive learning partnerships with all new parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy also offers high-quality curriculum opportunities through innovative approaches to learning.

Individual pupils will develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. The Academy raises aspirations and actively challenge low expectations.

We want our pupils to be proud to belong to the City of Peterborough Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.



The Care of pupils

At the City of Peterborough Academy we aim to ensure that each individual pupil is supported with an efficient and caring system of pastoral care.

The Year 7 Group is divided into different tutor groups. Each of these groups is in the charge of a Form Tutor, who plays a major role in the academic progress and pastoral support for each child in the group.

Each Form Tutor has an extensive knowledge of every pupil in the group and parents are asked to make contact with him or her in the first instance if any problems or questions arise involving their child.

The Form Tutors are led by a Head of Year and Deputy Head of Year, whose responsibility is to co-ordinate and support the work of Form Tutors and to oversee the academic and social progress of the Year as a whole.

Learning Support

The Academy has a well staffed and well equipped Specialised Learning Centre. Its role is to support pupils who are experiencing learning difficulties and to help extend the most able pupils to ensure they reach their full potential. We also have Learning Mentors employed throughout the Academy.

The support offered may take place in lessons or may be on a withdrawal basis. For pupils with general English Language difficulties or who speak English as an Additional Language the Academy has specialist staff who support these pupils in all years.

Lunchtimes

Pupils are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal.

The City of Peterborough Academy Curriculum Vision & Purpose

The City of Peterborough Academy aims to provide an aspirational curriculum, designed to inspire students to think deeply and develop a love of learning.

Through the curriculum, students will gain a wider appreciation of global citizenship and develop a strong cultural capital centered around the equality of opportunity.

Our subject experts plan carefully and intelligently to ensure that there are clear and coherent learning sequences embedded into the curriculum planning which allow regular opportunities for interleaving and retrieval practice to take place.

Our curriculum also has a sharp focus on the continual development of literacy and numeracy, which we believe are the foundations to academic success and put our students in the best possible position to achieve the qualifications they need for their chosen career paths.

Ultimately, we want our students to be great people who are socially mobile and make lasting and positive contributions to an ever-changing global community.

Personal Development Opportunities

The Duke of Edinburgh's award

At City of Peterborough Academy we will offer your child the opportunity to take part in the Duke of Edinburgh's award. The Duke of Edinburgh's award is considered by many as a life-changing experience where children and young adults create memories and a fun time with friends while being an opportunity to discover new interests and talents. Duke of Edinburgh is a tool to develop essential skills for life and work. A recognised mark of achievement; respected by Employers, Universities, Colleges and Sixth Forms.

At 14 your child will be offered to complete the DofE programme at Bronze level. Following successful completion students may have the option to progress through the levels at Silver or Gold Duke of Edinburgh's Award. DofE is comprised of four sections to complete the Bronze Award. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries. Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs, University and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

YDP Boxercise YDP Motivational Program

What is it?

The motivational program is a 6 week course, aiming to get the young people involved a Bronze Award in Boxercise. The Bronze Award is the first level of the qualification but if students want to continue on the course they can progress on to achieve Silver, Gold and finally a Young Leaders Award. Those that complete the whole process can then assist YDP in delivering Boxercise sessions.

What is Boxercise?

Boxercise is non-contact exercise based on boxing training. Students are taught a variety of punches, and defense techniques, incorporated with physical activity.

Who is this for?

This program is open for all students but it can be particularly beneficial to those who have low self-esteem, lack motivation or are disruptive in lessons. It can also be useful for those students who may feel stressed due to a heavy workload, exams or coursework.

How does it benefit the student?

This course provides an outlet for all young people to release stress and focus on something positive. The Boxercise course not only supports students in feeling fitter, and healthier, it can boost confidence and self-esteem. Through expertly planned sessions, students are taught discipline, respect and encouraged to make positive life choices.

Humanutopia

As part of our work with Humanutopia, Year 8 and 10 pupils take part in an empowering 'Who am I?' workshop, reflecting on their journey through life so far, their own attitudes and how people should be treated. The activities involved challenge pupils to be honest with the team and each other about their experiences and interactions at school. The Humanutopia team are extremely experienced at engaging the pupils immediately and gaining their trust before sensitively talking through and trying to resolve the personal issues that some are facing. Many pupils have to come out of their comfort zone by speaking in front of their peers, and in doing so, grow in confidence throughout the day.

Humanutopia base their workshops around five core personal attributes: Hope; Confidence; Happiness; Relationships; Employability. The aim is to empower pupils with the ability to make positive changes in their life by improving these character traits.

Following on from the Year 10 workshop, pupils have the opportunity to train as 'Heroes'. These are pupils that have a strong desire to become role models to younger pupils. The Heroes journey involves them training to improve their confidence and leadership skills, working with Year 8s in their 'Who am I?' day, 1:1 peer-mentoring and designing and delivering tutorial sessions. In addition, Heroes have the opportunity to get involved in charity events including 'Help the Homeless' projects and any other charities that are important to them. Furthermore, the Heroes continue their work as role models by working with Year 6 pupils from our local feeder schools in The Big Jump Conferences as well as organising and running the summer HARMONY Camp; all designed to build relationships and increase confidence in pupils that may be feeling apprehensive at starting secondary school.





Extra Curricular Activities

Clubs, Societies and Teams

We recognise the importance of offering pupils a rounded education. To this end we offer a wide range of activities beyond lesson times. We also believe in the benefits of competitive sport and in giving opportunities for many additional activities, including outdoor pursuits, music and drama.

For example:

Performing Arts including productions, concerts, music tuition and choirs.

Sport including competitive fixtures and leisure activities using our impressive facilities.

Visits including curriculum-based activities and educational trips.

Residentials including Outward Bound activities. We aim to have a very successful Duke of Edinburgh Award Scheme, as we have in all our other secondary Academies.

Curriculum Activities including homework clubs, extra help sessions, access to the library and IT facilities.

Admissions to the Academy

1. Pupils are admitted at the start of, and during, one main stage:
 - secondary year 7 (age 11)
2. Admission numbers:
 - 180 full time places - Year 7

To apply for a place at the City of Peterborough Academy

1. For admission to Year 7, **in the year preceding admission**, parents should apply on-line or on paper using the Peterborough Local Authority Schools Admissions process.

Admissions forms for the new academic school year can be accessed on-line and all forms should be returned to Peterborough Local Authority by **Midday on October 31** for secondary Year 7.

2. Please contact the Peterborough Local Authority on www.peterborough.gov.uk to download an application form or telephone the Admissions team on 01733 747474.





Admissions Criteria

The City of Peterborough Academy will first accept all pupils with a statutory right to a place through a Statement of Special Educational Needs or Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order of which they are set out below:

- a) Looked after Children or previously Look after Children*.
- b) A child with a sibling* on roll at the Academy at the time of application and admission.
- c) Children of members of staff, provided that they have been employed for a minimum of two years/and or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
- d) Other children.

In the event of over subscription within the above criterion, priority will be given to those living nearest the academy, as defined by the straight-line distance.

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

*Please contact the school for definitions

Basic Standards

We expect our pupils to respect themselves, other members of the City of Peterborough Academy community and the Academy site.

We ask our pupils to wear their uniform properly on site, on their way to and from the Academy and at all Academy functions. They are ambassadors for their Academy and we expect them to represent the Academy in the community in the best manner.

Decisions on any of the above are the responsibility of the Principal and his decision is final.



Discipline

For the Academy to run efficiently and for pupils to gain the most out of the education offered, a high standard of discipline is expected at all times. Anti-social or disruptive behaviour will be dealt with promptly and sanctions imposed.

All staff are expected to encourage high standards of behaviour, work and dress. Staff will be vigorously supported to achieve these expectations by Heads of Year, Heads of Department and the Senior Leadership Team, led by the Principal. Parents will also be involved as quickly as possible, so that home and the Academy can work in partnership to solve problems which may arise.

We are proud of the high standards of discipline we set and achieve in our Academies. All pupils are encouraged to develop an enquiring mind, a sense of purpose and a determination to work hard. At the centre of the Academy's Code of Conduct is respect and consideration for other people and their property.

The Code of Conduct will be brought to the attention of pupils throughout the school year. Parents will be informed of this Code at meetings, by letters home and on the Academy website.

The Academy Uniform

The Academy has strict guidelines on dress and all pupils will be expected to wear the full Academy uniform. The wearing of our distinctive uniform gives pupils a sense of 'belonging', helps foster a pride in the Academy and stops pupils coming to the Academy in unsuitable clothes.

There are two distinct Academy uniforms:

- Year 7, 8 and 9 pupils will wear purple jumpers
- Year 10 and 11 pupils will wear black jumpers

Pupils are expected to wear the Academy uniform when travelling to and from the Academy, at all Academy functions and on visits by parties or sports teams. Parents are strongly advised to supervise the purchase of all clothing which is to be worn in the Academy and when there is doubt, to check in advance with the Academy to find out whether or not a particular item will be acceptable.

Students may wear one earring in any part of the outer ear, not just in the lobes, on each ear. Students may wear a stud or hoop earring. The hoop must not be more than 1cm in diameter. Students may wear one banded ring on one hand. Students must not wear nose jewellery. Clear retainers can be worn instead.

Shoes should be black and sensible for school use, flat soled or with very low heels, no more than half an inch at the front of the heel. High heeled shoes are quite unsuitable and are dangerous on our school site. Boots or trainers should not to be worn.

Excessive hair styles are not permitted. This includes unnatural hair colours and hair cuts of an extreme nature. Visible make-up, eyelash extensions, nail extensions and varnish are not permitted at the Academy.

The Academy uniform comprises:

- Plain white school shirt (not polo shirts)
- Academy tie
- Black trousers or skirt (jeans and cords are not allowed, skirts to be no shorter than knee length)*
- Academy V-necked jumper with logo
- Black or white socks, neutral or black tights with skirts.
- Some pupils may wish to wear a Salwar Kameez, in either purple (KS3) or black (KS4). The kameez must be knee length.

** Girls trousers must have a high enough waistband to ensure they are modest enough to be worn on the Academy site and to allow shirts to be properly tucked in. They must not be tight-fitting. Wide belts are not allowed.*

PE Kit:

- Black short-sleeved sports polo shirt with purple panels and Academy logo
- Black long-sleeved reversible sports shirt with purple panels and Academy logo
- Black track suit bottoms with grey stripe
- Suitable trainers or other PE footwear

In Year 7 students will be provided with an Academy rucksack and a PE 3/4 Zip top

Electrical items, such as MP3 players and mobile phones are also not allowed in the Academy and will be confiscated if found.

The Principal's decision on all items in the uniform section is final and binding.

Uniform can be ordered by visiting the following website:

<https://www.chromasport.co.uk/shop/city-of-peterborough-academy>



The Academy Day 2022/23

Time	Key Stage 3 Year 7, 8 and 9	Key Stage 4 Year 10 and 11
8:40am – 9:40am	Period 1	Period 1
9:40am – 10:40am	Period 2	Period 2
10:40am – 11:00am	Break	Break
11:00am – 12:00pm	Period 3	Period 3
12:00pm – 13:00pm	Period 4	Period 4
13:00pm – 13:30pm	Lunch	Period 5: Tutorial
13:30pm – 14:00pm	Period 5: Tutorial	Lunch
14:00pm – 15:00pm	Period 6	Period 6
15:00pm – 15:45pm	Enrichment	Year 10: Enrichment Year 11: Period 7





Working with others

Partnerships that make a difference

The City of Peterborough Academy is determined to build strong and lasting relationships with other organisations.

This includes:

- working closely with our local partner primary schools to share resources and expertise, as well as enhancing transition arrangements.
- making our facilities, especially sporting facilities, available to local community groups.
- establishing links with local Further Education colleges and universities to ensure our pupils understand the opportunities further study can offer.
- working with local employers to offer our pupils the chance to undertake a meaningful work experience placement and, for some, improved access to apprenticeships.
- promoting closer ties with charities and other community groups.



**GREENWOOD
ACADEMIES TRUST**



**CITY OF
PETERBOROUGH
ACADEMY**

The City of Peterborough Academy Advisory Council

Each Academy within the Greenwood Academies Trust (GAT) has its own Advisory Council (AAC) that works closely with each Principal and Executive Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. These responsibilities are held by the GAT Trust Board.

Each AAC meets formally once a term and AAC members are encouraged to play an active part in the day to day life of the Academy.

This Council has three key roles in terms of the development and success of the City of Peterborough Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy.
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community.
3. To provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures.

The council can be contacted via the clerk to the council on

ewarner@cityofpeterboroughacademy.org,

admin@cityofpeterboroughacademy.org

or on 01733 821440

Membership of the Council can be found on the Academy website www.cityofpeterboroughacademy.org

Contact us:



GREENWOOD ACADEMIES TRUST

Chief Executive

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CITY OF PETERBOROUGH ACADEMY

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