



CITY OF PETERBOROUGH ACADEMY



PROSPECTUS

The prospectus offers information to parents of prospective Year 7 students as well as all new admissions into the Academy. Key documents & policies for the City of Peterborough Academy are available on our website at www.cityofpeterboroughacademy.org



Be Kind. Work Hard.





WELCOME TO
THE CITY OF
PETERBOROUGH
ACADEMY





The City of Peterborough Academy is part of Greenwood Academies Trust

Greenwood Academies Trust

The Sponsor of the City of Peterborough Academy is the Greenwood Academies Trust (GAT). Information about the Trust can be found on-line at www.greenwoodacademies.org and the Chief Executive & Chair can be contacted on admin@greenwoodacademies.org. The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise & we seek to deliver long lasting & productive relationships with the communities we serve.

The Greenwood Academies Trust (GAT) is the sponsor for 37 academies at present, educating approximately 18,000 students across seven local authority areas including Nottingham City, Nottinghamshire, Leicester City, Northamptonshire, Peterborough & Lincolnshire.



Wayne Norrie
Chief Executive

They are:

- Beacon Primary Academy, Skegness, 4-11
- Bishop Creighton Academy, 4-11
- City of Peterborough Academy, 11-16
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, Peterborough, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, Corby, 3-11
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Medeshamstede Academy, 4-18
- Nethergate Academy, 5-19
- Newark Hill Academy, Peterborough, 4-11
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Purple Oaks Academy, 3-18
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Seathorne Primary Academy, 3-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Studfall Infant Academy, Corby, 3-7
- Studfall Junior Academy, Corby, 7-11
- Sunnyside Primary Academy, Northampton, 4-11
- The Wells Academy, Nottingham, 11-16
- Waterside Primary Academy 4-11
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11



A Message from the Principal

Dear Parent/Carer

Welcome to the City of Peterborough Academy. Our vision & approach at the Academy is straightforward; we are determined that our students will achieve well & leave us as confident, compassionate & articulate individuals with the skills to support them throughout their lives. Through high standards & expectations in teaching, learning, behaviour and pastoral care we prepare our students for higher education, high quality employment & apprenticeships, & the future careers of their choice.

We continuously foster a caring, supportive & happy environment so that our students will flourish. In terms of behaviour, uniform & academy standards we are very traditional & have high expectations. We expect students to wear the full Academy uniform correctly, attend well, & follow the Academy culture of 'Be Kind & Work Hard'.

We believe that education is more than just academic success & aim to develop the whole person with a broad, balanced curriculum, a wide range of enrichment activities which we encourage all students to participate in, as well as a broad variety of academy events throughout the year.

I am fully committed to providing the very best education for the young people at the City of Peterborough Academy & look forward to ensuring the Academy provides a high-quality educational experience for the students & community it serves. We look forward to welcoming you to the City of Peterborough Academy.

Kind Regards,

Mrs Nicola Treacy
Principal



Nicola Treacy
Academy Principal



Learning Support

Learning Support

At CoPA we have a range of qualified staff to support our student's varying Special Educational Needs (SEND). Students are supported through a range of strategies, suited for their needs by staff from our team of Teaching Assistants (TA's) & High Level Teaching Assistants (HLTA's). The support could be in class working alongside a specialist subject teacher or a small group / individual & personalised intervention.

How Do We Identify SEND?

All staff have access to a range of SEND training. Staff have an internal referral process to raise SEND concerns that require further investigation. Additionally, we monitor the progress of students' academic performance, & we meet regularly with pastoral teams to have a full picture of every student at CoPA.

Collaborative Approach

Our approach to SEND, is child-centred where parents/carers are invited to share concerns & attend meetings where we can coproduce plans to ensure a collaborative approach to support every individual's needs. If you would like to make contact or share a concern, please email cpasen@cityofpeterboroughacademy.org





Curriculum & Teaching

Our Curriculum is Designed to Represent Who We Are & What We Stand For - CoPA

Community: Our curriculum supports our vision to be a true community school that enables all students to be confident, compassionate & articulate individuals with the skills to support them throughout their lives. We are an ethnically diverse school which gives us a brilliant identity. We embrace all members of our community and celebrate diversity. Diversity is celebrated & supported to ensure each student understands what it is to be part of an inclusive & global community.

Opportunities: We are a truly inclusive school that provides a broad & balanced curriculum. Our academic curriculum is designed to be challenging & ambitious, providing opportunities for questioning, curiosity & creativity. We believe in breadth within our curriculum & offer a full range of subjects at both KS3 & 4. With a high proportion of disadvantaged students in the PE1 postcodes, our curriculum must support an aspirational outlook on future opportunities for our students. In order to do this, our curriculum supports the development of new schema & experiences for our students. For example through trips & visits.

Preparation: We prepare our students well for future education & employment. The core skills of literacy & numeracy run throughout the curriculum. Our Tutorial Programme is split between PSHE & Tutor-Led Reading.

Academic Success

We deliver Quality First Teaching, bespoke intervention and have refined our exam strategy to drive academic success. Our curriculum aims to build students' resilience through challenge & ambition. The curriculum is coherent & well sequenced emphasising:

- Powerful Knowledge – What matters the most
- Cultural Capital – Making it real

Through our 'Be Kind, Work Hard' culture, students are encouraged to persevere with tasks & think deeply as the route is not always easy.

More details are available on our website & further information can be obtained from our Heads of Faculty.



| | Yr 7 | Yr 8 | Yr 9 | Yr 10 | Yr11 | Options subjects currently offered at KS4 |
|-----------------------------|------|------|------|-------|------|---|
| English | 4 | 4 | 4 | 5 | 5 | Art |
| Maths | 3.5 | 4 | 4 | 4 | 5 | Child development |
| Science | 3.5 | 4 | 4 | 5 | 5 | Citizenship |
| PE | 2 | 2 | 2 | 1 | 1 | Dance |
| Art | 1 | 1 | 1 | | | Drama |
| History | 2 | 1.5 | 1.5 | | | Enterprise & Marketing |
| Geography | 2 | 1.5 | 1.5 | | | Geography |
| RE | 1 | 1 | 1 | 1 | | History |
| PSHE | 1 | 1 | 1 | | | Health & Social Care |
| Computing | 1 | 1 | 1 | | | Hospitality & Catering |
| Spanish | 2 | 2 | 2 | | | Music |
| Music | 1 | 1 | 1 | | | Separate Sciences |
| Tech / Performance Rotation | 1 | 1 | 1 | | | Sociology |
| Option A | | | | 3 | 3 | Spanish |
| Option B | | | | 3 | 3 | Sports Studies |
| Option C | | | | 3 | 3 | Statistics |
| Total | 25 | 25 | 25 | 25 | 25 | |





The School Day

| Time | Years 8 & 10 | Years 7, 9 & 11 |
|-------------------|---|-----------------|
| 8.35am - 9.00am | Tutorial | Tutorial |
| 9.00am - 10.00am | Period 1 | Period 1 |
| 10.00am - 11.00am | Period 2 | Period 2 |
| 11.00am - 11.20am | Break | Break |
| 11.20am - 12.20pm | Period 3 | Period 3 |
| 12.20pm - 13.00pm | Lunch | Period 4 |
| 13.00pm - 13.20pm | Period 4 | |
| 13.20pm - 14.00pm | | Lunch |
| 14.00pm - 15.00pm | Period 5 | Period 5 |
| 15.00pm - 15.45pm | Enrichment: Years 7, 8, 9 & 10 Period 6: Year 11 | |





A Day in the Life of a CoPA Student

Written by Teri in Year 7. Teri has chosen to write about Mondays as this is her best day

The day begins: When we arrive to school, we go to our courtyard. This is an area that is exclusively for our year group. When the whistle goes, we line up in our tutor groups.

Tutor time: This is my favourite time of the school day! My form tutor, Miss Plaice, is really kind & always listens to any problems we have. During tutor time, our uniform is checked & rewards & updates are given to students. We also have PSHE sessions & reading sessions. We have already read one full book this year & have just started another!

Period 1 - History: My first lesson on a Monday is history. I have always been interested in historical events so I find the lessons very enjoyable. I feel like I have learned lots of new things in my history lessons this year!

Period 2 - Science: I think that science is a really important lesson as it helps us to understand the world around us. My teacher is very helpful & always answers our questions. I especially enjoy when we are able to do our own experiments!

Break: At break time I return to the courtyard & spend time with my friends. At this time, students can purchase their sandwiches for later or can simply use it as a chance to unwind.

Period 3 - Performing Arts: These lessons are on a rotation between dance & drama. I enjoy drama in particular as I have always loved acting & being creative. Recently, we have created a piece using a picture as a prompt. It has helped me gain confidence & work with others as a team.

Period 4 - Design Technology: This subject is also on a rotation between Food Technology & Product Design. My favourite lessons have been practical cooking lessons. So far, I have made a fruit salad, toasties & we are going to make pasta soon!

Lunch: At lunch time I either spend time eating my packed lunch & chatting with my friends or practising for our summer performance- CoPAchella. I will be singing & playing the piano in this production.

Period 5 - English: In my English lessons this year, I have noticed that my grammar has improved a lot. I have also been writing some very good analytical paragraphs. The head of English has told me that if I continue working the way I am, I'll be in top set for GCSEs!

After school enrichment: During these sessions I either attend rehearsals for CoPAchella or go to sports clubs. This year I have attended rounders & netball clubs which have been really fun. There are lots of choices for clubs & they range from board games, to learning Mandarin, to playing sports fixtures.



Personal Development

PSHE

At CoPA, we promote personal wellbeing & development through a comprehensive Personal, Social, Health & Economic (PSHE) education programme. The PSHE curriculum gives children the knowledge, understanding, attitudes & practical skills to live safe, healthy, productive lives, to be respectful members of society & to meet their full potential.

By teaching students to stay safe & healthy, & by building self-esteem & empathy, we aim to ensure our programme will tackle barriers to learning, raise aspirations, & improve the life chances of all of our students. PSHE education also helps students to develop skills & aptitudes - like teamwork, communication, & resilience, which are crucial to navigating the challenges & opportunities of the modern world, & are increasingly valued by employers.

Student Leadership

Student Leadership is an integral part of CoPA's vision & commitment to our students. It is an embedded part of our culture & drives improvement in everything that we do. We drive our students to 'Be Kind & Work Hard' and as part of this we have high aspirations for our students. We believe that developing them as leaders plays a key role in the community and improving their life chances.

We have a Student Leadership Team which comprises of Head students, Deputy Head students & student council representatives from each form. They meet regularly to discuss progress & further areas of development for the Academy, also meeting with the staff senior leadership team.

We have a large range of other leadership opportunities for students which range from transition leaders, sports leaders, antibullying ambassadors & many more to ensure all students have an opportunity to develop fundamental leadership skills & access further opportunities to support them in life past school.





Careers at CoPA

Our Careers Programme has been thoughtfully designed to provide a structured framework that helps students explore their interests, develop essential skills, & make well-informed choices about their career aspirations. Our overarching goal is to ensure that every student at CoPA is well-prepared to succeed in the rapidly changing world of work.

Here are some key highlights of the Careers at CoPA programme:

- **Careers Education:** We provide a comprehensive careers education curriculum that is integrated into our students' overall learning experience. Through a series of workshops, interactive sessions, & engaging activities, we help students develop key skills such as communication, problem-solving, teamwork, & critical thinking. These skills form the foundation for success in any career path they choose.
- **Careers Guidance:** Our careers advisor is committed to providing personalised guidance to each student at CoPA. They will work closely with students to identify their interests, strengths, & aspirations, & help them explore different career pathways. Our advisor also provides information about various vocational & higher education options, ensuring that students have a clear understanding of the opportunities available to them.
- **Work Experience:** We recognise the importance of real-world experience in preparing students for their future careers. Through our extensive network of industry partners, we facilitate work experience opportunities for our students. These placements allow students to gain valuable insights into different professions, develop practical skills, & build their professional networks.
- **Employer Engagement:** We actively engage with local businesses & professionals to create meaningful connections between our students & the world of work. Through workshops, industry visits, & guest speaker sessions, we expose students to a wide range of career opportunities & enable them to interact with professionals from various fields. This engagement helps students understand the requirements & expectations of different careers & fosters a culture of learning beyond the classroom.

The Careers at CoPA programme is an integral part of our commitment to providing a well-rounded education that prepares students for the challenges & opportunities that lie ahead. We firmly believe that by focusing on their personal & professional development, we can help our students achieve their full potential & lead fulfilling lives.

We encourage you to actively participate in your child's career journey by attending our careers events, engaging with our Careers Lead, & supporting your child's exploration of different career options. Together, we can inspire & guide them towards a bright & successful future.



Pastoral Care

At City of Peterborough Academy each student is supported by a Form Tutor who sees them every morning to register them, pass on key information & to ensure they are ready for a day of learning. The Form Tutor is the initial point of contact for the student & parents & plays a major role in overseeing their academic progress & pastoral support for each student.

Each year group is also supported by a Head of Year & non-teaching Deputy Head of Year to ensure further specialised support can be offered where needed. The Form Tutor, Head of Year & Deputy Head of Year work together to ensure that all students are supported, any barriers to progress are removed & excellent pastoral care is available to all students.

The Year Team is further supported by the Safeguarding Team, Attendance Team & the Inclusion Team as needed. When students require more specialist intervention, referrals can be made by the Pastoral Team for additional support, such as Mentoring, Resilience Workshops & Counselling.





Enrichment

We recognise the importance of providing all students with the opportunity to supplement their academic curriculum with other activities & experiences. These activities can broaden their experiences, allow for learning new skills & increasing their social skills. To support this we offer a wide-range of activities across different areas that students can opt into including, but not limited to:

- Performing Arts e.g. Arts Award, music tuition, peri lessons, school productions, choirs & concerts
- Sport e.g. competitive fixtures & recreational activities offered in most sports
- Visits e.g. curriculum-based activities, educational visits & careers-linked experiences
- Residential e.g. Outward Bound activities, Duke of Edinburgh Award & school trips (we have recently visited Barcelona)
- Curriculum Activities e.g. science club, intervention sessions & access to the library & IT facilities
- Leadership & Community e.g. CoPA Community Committee, Sports Leaders, Student Council, Heroes



Year 7 Enrichment at CoPA 2023/2024

15.00 - 15.45pm

| Mon | Tue | Wed | Thur | Fri | | | |
|--------------------------------|---|---|-------------------------|--------------------------|--------------------------------|---------------------------------|---|
| YPD Boxing | Dungeons & Dragons | Chinese Languages | Band Ensemble | First LEGO League | Boys’ Team Football | Arts Award (Invite Only) | EAL Homework Support |
| YPD Coach Wayne Sports Hall | Mrs Waite Library | Miss Elliott B30 | Miss Plaice A64 | Mr Harrington B34 | Mr Baines | Miss Donnell A82 | Mrs Weigelt Garwolinska EAL Classroom |
| Arts & Crafts | Girls’ Netball | Football | EAL Boardgames | Photography | Science Club | String Ensemble | |
| Miss Hilliard A34 | Miss Stevenson Miss Cook Netball Courts | Mr Treliving Mr Pearson Sports Hall | Mr Baranauksiene A15 | Mr Paul A36 | Mrs Hedge Mrs Dawali B48 | Miss Plaice A64 | |
| KS3 Basketball | Board Games | Girls’ Fitness | Girls’ Football | Media | Macrame | Racket Club | |
| Mr Pearson Sports Hall | Miss Alhadad B18 | Mrs Lane Fitness Suite | Miss Stevenson | Mr Hammond B16 | Ms Gilesbie-Beal B04 | Mr Morris Sports Hall | |
| | Choir | | | | Geography Club | Film Club | |
| | Miss plaice A64 | | | | Miss Atkin A97 | My Swaby B02 | |





Admissions to the Academy

Admission Numbers: 180 full time places in each year group (Years 7 - 11)

To apply for a place at the City of Peterborough Academy:

- For admission to Year 7, in the year preceding admission, parents should apply online or on paper using the Peterborough Local Authority Schools Admissions process. Admissions forms for the new academic school year can be accessed online & all forms should be returned to Peterborough Local Authority by midday on October 31 for secondary Year 7.
- Please contact the Peterborough Local Authority on www.peterborough.gov.uk to download an application form, or telephone the Admissions team on 01733 747474.



The City of Peterborough Academy Advisory Council

Each Academy within the Greenwood Academies Trust (GAT) has its own Advisory Council (AAC) that works closely with each Principal & Executive Principal.

Each AAC is a small group & has staff, parent & local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. These responsibilities are held by the GAT Trust Board. Each AAC meets formally once a term & AAC members are encouraged to play an active part in the day to day life of the Academy.

This Council has three key roles in terms of the development & success of the City of Peterborough Academy:

- To advise & act as a critical friend to the Principal of the Academy & to advise the Trust Board about local issues they need to consider that affect the Academy.
- To represent the interests of the Academy community in the running of the Academy & to represent the Academy in its community.
- To provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy, such as disciplinary & complaints procedures.

The council can be contacted via the clerk to the council via kcliffe@cityofpeterboroughacademy.org, cpa_enquiries@cityofpeterboroughacademy.org or on 01733 821440

Membership of the Council can be found on the Academy website www.cityofpeterboroughacademy.org



Behaviour Values & Aims

Striving for Academic Excellence

At CoPA we are a true community school that enables us to be happy, healthy, positive citizens who strive for academic excellence by:

- Being a true community school, we embrace all members of our community & celebrate diversity.
- All members of our community are valued & supported to be aspirational lifelong learners.
- The Academy expects its community to 'Be Kind, Work Hard'.

We work with parents & carers to understand their children & their circumstances & believe this relationship is an important part in building a strong learning community. Parents & carers are asked to support this policy.

We recognise that good behaviour is best achieved through:

- Consistency
- High expectations
- A focus on learning
- Praise & rewards

To achieve consistency, we have clear classroom routines & practices & there is an agreed system of rewards & sanctions used by all staff.

The aim is for all students to be active in the process of praise, recognition, & rewards to ensure that:

- Teachers can get on with teaching children who want to learn.
- Students can behave in a way that works towards creating a positive learning environment for everyone.
- Consistently together, teachers & students can ensure classrooms are calm & purposeful.



Rewards

Rewarding Hard Work and Determination

Using Class Charts, students will be awarded regularly for their hard work, good behaviour, excellent conduct, progress, participation, & engagement in learning. Also, for their engagement & development within the community or through extra-curricular links. Staff are encouraged to be passionate in their delivery & motivate students to achieve positive points.

Students at CoPA will be encouraged to have high expectations of themselves & strive to achieve in their endeavours.

Students will earn positive points which then contribute to a variety of rewards at increasing milestones.

Students will also receive rewards or recognition for their hard work in a variety of other ways:

- Postcards
- Badges
- Golden Tickets
- Weekly & termly raffles
- Principal lunches
- Weekly & termly assemblies where additional prizes, certificates or vouchers can be won
- 100% attendance raffles & rewards trips
- Activity afternoons
- Activity Day – 1st choices for good behaviour & attendance
- Positive points for working on their essential skills through skills builder in PSHE



Uniform

We expect students to have perfect uniform all the time. This includes wearing the correct Academy uniform, alongside removing jackets, coats, & hoodies in the school building

The Academy has strict guidelines on dress & all students will be expected to wear the full Academy uniform. The wearing of our distinctive uniform gives students a sense of 'belonging', helps foster a pride in the Academy & stops students coming to the Academy in unsuitable clothes. Our purpose is to set students up for post-16 education & employment, where there will also be uniform compliance.

The Academy uniform comprises:

- Plain white school shirt. Purple (KS3) or black (KS4) polo shirts are allowed to be worn in the summer term only instead of shirt & tie
- Academy tie
- Black trousers or skirt. Leggings, jeans & cords are not allowed. Skirts should be the standard Academy skirt with school logo on (available from Academy uniform supplier) & must be just above the knee in length
- Academy V-neck jumper with logo (KS3 – Purple; KS4 – Black)
- Some students may wish to wear a salwar kameez, in either purple (KS3) or black (KS4). The kameez must be knee length

Further information & details around appropriate hairstyles & jewellery can be found on the Academy's website:
www.cityofpeterboroughacademy.org/uniform

Uniform can be ordered from ChromaSport either via their website
www.chromasport.co.uk/shop/city-of-peterborough-academy or by visiting their store at
Unit 10, Wulfric Square, Bretton, Peterborough, Cambridgeshire, PE3 8RF (01733 262526)

Years 7, 8 & 9



Years 10 & 11





City of Peterborough Academy
Reeves Way, Peterborough PE1 5LQ

T 01733 821440

E cpa_enquiries@cityofpeterboroughacademy.org