City of Peterborough Academy Careers Guidance and Advice Overview



CoPA's VISION FOR CAREERS

The City of Peterborough Academy will ensure that the careers advice and guidance provided is impartial, contains information on the full range of options available, including apprenticeships and other vocational pathways, and will promote the best interests to all pupils. We will challenge the traditional stereotypes of employment, promoting all types of employment with a positive focus on STEM subjects and the changing and challenging local and national labour market. We will also provide regular and structured contact with the world of work through our formal business partnerships, employer interactions, inspirational employer insights, encounters and experiences, interview skills days, industry visits, work experience, careers fairs, college and university visits and links with apprenticeship providers.

Our programme will enable our pupils to develop employability skills, building on their 8 essential skills by being part of our Skills Builder Accelerator Programme. Our programme promotes our pupils to develop effective characteristics of learning as well as building lifelong skills, such as resilience, independence, curiosity, integrity, confidence and eloquence. By implementing the Gatsby Benchmark for good careers guidance all stakeholders will invest time into the programme to ensure successful outcomes for all pupils with the idea that no child is left behind!

We will provide a broad and balanced careers provision, bespoke to our pupils in Years 7-11. We will challenge the traditional stereotypes of employment, broaden pupil experiences and offer insights and encounters to different types of employment in the local labour market.

CITY OF PETERBOROUGH ACADEMY CAREERS TEAM:

Careers Lead – Mr S Maudsley (smaudsley@cityofpeterboroughacademy.org)

Senior Leadership Team Link – Ms A McKeen (amckeen@cityofpeterboroughacademy.org)

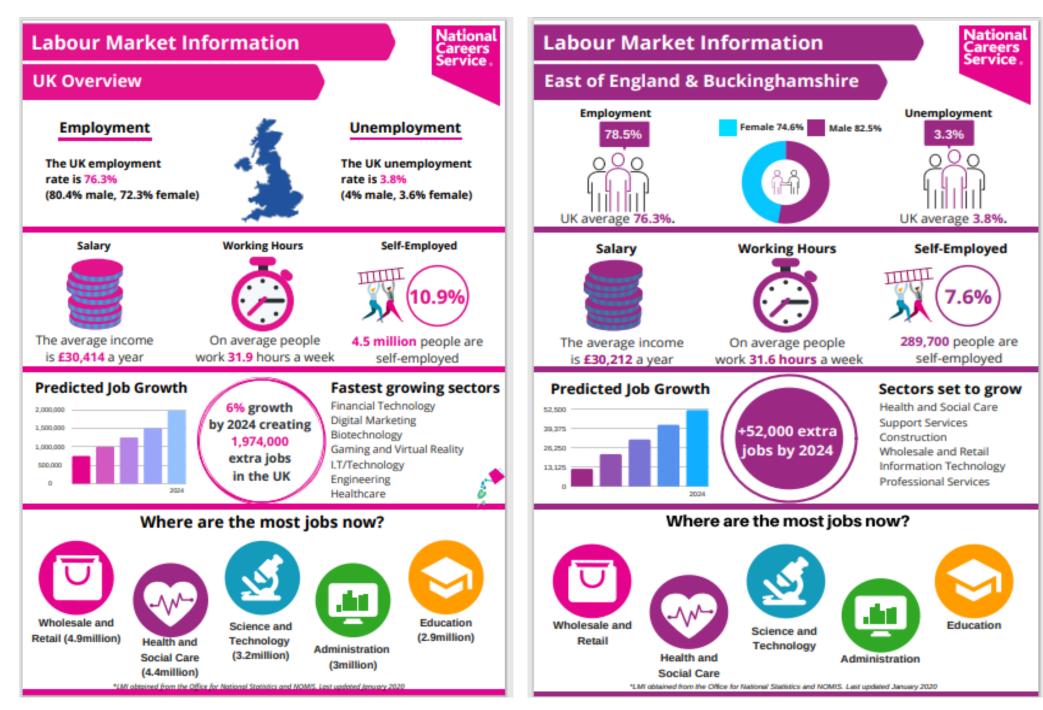
External Careers Guidance – Rose Birmingham (4YPUK)



Our careers curriculum is based around the Career Development Institute's framework. We have identified the following themes for our year groups. Each group follows a term's careers and employability scheme as well as having a dedicated careers day.

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Year group	Theme	
7	Challenging stereotypes and developing skills for work-we want our students to be able to recognise what stereotyping is and to challenge themselves to do whatever they want to in the world of work.	
8	Developing skills for enterprise and employability- we want to encourage or younger students to develop skills that can enable them to run their own businesses as well as work for other people.	1. Learning from career and labour market information Addressing the needs of each pupil 1. A stable careers programme Learning from career and labour market information Addressing the needs of each pupil
9	Aspirations and options- we want to raise the aspirations of our students by getting them to talk to inspiring people in local businesses as well as getting them to consider what option choices they need to make for the next stage of their career journey.	Gatsby Benchmarks
10	Experiences of work- we want to give our students the opportunity to experience different workplaces through work experience and visits to workplaces.	8. Personal guidance 7. Encounters with further and higher Find the second secon
11	Moving on/transition- we want to engage our students in actively planning their transition through practicing applications and interviews, speaking to providers and attending FE and training events.	N WORKDIACES //



Public

Learners Entitlement

	HALF TERM 1 (SEPTEMBER – OCTOBER)	HALF TERM 2 (NOVEMBER – DECEMBER)	HALF TERM 3 (JANUARY – FEBRUARY)	HALF TERM 4 (FEBRUARY- MARCH	HALF TERM 5 (APRIL – MAY)	HALF TERM 6 (JUNE – JULY)	ONGOING THROUGHOUT THE YEAR
YEAR 7		IntoUniversity Workshop	Anglian Water – Water Workshop	Careers Day (BM 1, 3,5)	IntoUniversity Workshop	Careers Enterprise Day	Through tutor time-making the right choices, setting realistic targets. Budgeting for wants vs needs (BM 1,3) Newsletter sent home which includes careers info (BM 1,2) Information on the website (BM 1,2,4,7) Termly meetings with subject careers champions and employers (BM 1,4,5) Job of the week and up to date LMI shared through weekly notices (BM 2,4)
YEAR 8	IntoUniversity Workshop	Let's Pitch It Competition- Siddiqui Education Enterprise Curriculum Day (BM 1,4,5) Humanotopia (BM 1,3,5,6,8)	IntoUniversity – Buddy Workshop Assembly with Business Owner – Ben Tucker Minerva CEO.		IntoUnviersity Workshop	Careers Enterprise Day	Through tutor time- careers quiz to explore jobs (BM 1,2,3) Into University workshops and visit to University of Nottingham –targeted group (BM 1,3,4,7) Newsletter sent home which includes careers info (BM 1,2) Information on the website (BM 1,2,4,7) Termly meetings with subject careers champions and employers (BM 1,4,5) Job of the week and up to date LMI shared through weekly notices (BM 2,4)

YEAR 9		GCSE Options Drop Down Day – Careers Sessions on UniFrog.	IntoUniversity Workshop. UniFrog Careers Session in PSHE.		IntoUniversity – A Day Of University Life Workshop IntoUniversity – Careers in FOCUS Workshop	IntoUniversity Workshop Careers Enterprise Day	University workshops- targeted group (BM 1,3,4,7) Newsletter sent home which includes careers info (BM 1,2) Information on the website (BM 1,2,4,7) Termly meetings with subject careers champions and employers (BM 1,4,5) Job of the week and up to date LMI shared through weekly notices (BM 2,4)
YEAR 10	Year 10 and 11 Post-16 Success Event Anglia Ruskin – Amplify Your Talent Programme	Anglia Ruskin – Amplify Your Talent Programme	IntoUniversity Workshop Assembly with the Army – Apprenticeships UniFrog Personal Development Sessions – Preparing for WEX.	Work Experience (4 th March – 8 th March)	IntoUniversity – Business in FOCUS Workshop	IntoUniversity Workshop Personal guidance interviews with Careers Advisor (BM 8)	Loughborough University Visit-targeted group (BM 1,3,4,5,7) Newsletter sent home which includes careers information (BM 1,2) Information on the website (BM 1,2,4,7) Termly meetings with subject careers champions and employers (BM 1,4,5) Job of the week and up to date LMI shared through weekly notices (BM 2,4)
YEAR 11	Year 10 and 11 Post-16 Success Event One-to-one Specialist Careers Guidance	Personal guidance interviews with Careers Advisor (BM 8) Forensic Science Workshop – 30 th October Mock Interviews	Personal guidance interviews with Careers Advisor (BM 8) UniFrog Personal Development Sessions.	IntoUniversity Workshop Personal guidance interviews with Careers Advisor (BM 8)	Personal guidance interviews with Careers Advisor (BM 8)	Results Day support from NEACO- Takeyourplace adviser to support FE choices (BM 8)	University workshops – targeted group (BM 1,3,4,7) Head Students (BM 1,6) Students on door duty (BM 1,6) Newsletter sent home which includes careers info (BM 1,2)

	Virtual Court	Mock Interviews.	Year 11 sixth	Information on the website (BM 1,2,4,7)				
	Apprenticeship	wock interviews.	form Taster					
	Talk		Days (BM 7)	Termly careers lunch with subject careers				
	Idik			champions and employers (BM 1,4,5)				
			Mock interviews					
	IntoUniversity		with SLT to	Job of the week and up to date LMI shared				
	Workshop		prepare for	through weekly notices (BM 2,4)				
			supported by					
			Growth Works					
			(BM 3,8)					
Who	e school activitie	related to careers and employability						
	ND, WORK HARD							
	er days for Year 7-							
	Character Education and Skills Builder Reward System							
		ears 9-11 NEACO- Takeyourplace workshops						
	Student Ambassadors							
Empl	Employer Links							
-	th Works							
NEAC	NEACO- Takeyourplace							
	Anglia Ruskin University							
IntoUniversity								
Army	Army							
Depa	Department of Work and Pensions							
Spea	Speakers 4 Schools.							