

**Friday 12 January 2018 – Morning**

**LEVEL 1/2 CAMBRIDGE NATIONALS IN HEALTH AND SOCIAL CARE**

**R021/01** Essential Values of Care for Use With Individuals In Care Settings

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

**SECTION A**

Answer **all** the questions.

**1** Lucky Stars pre-school provides day care for children aged 2 to 5 years. Pre-school staff provide a safe and interesting environment for every child because they apply the early years values of care in their day-to-day work.

**(a)** State **two** ways staff at Lucky Stars pre-school could provide an interesting environment for the children by applying the value of care: **'encourage children's learning and development'**.

1 .....

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2 .....

.....

**[2]**

**(b)** Describe how staff at Lucky Stars pre-school could make sure that the children are safe by applying the value of care: **'the welfare of the child is paramount'**.

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..... **[2]**



2 Doris is 87. She has started to become confused and now takes a long time to choose what she would like to wear each morning. Some of the staff at Doris’s care home are very impatient. To save time, they have stopped asking her what she wants to wear.

(a) Doris’s rights are not being maintained by the care home staff. Name **two** of Doris’s rights that are not being maintained.

1 .....

2 .....

[2]

(b) The care home manager has seen the way that Doris has been discriminated against by the staff.

Explain **two ways** the manager could challenge the discriminatory behaviour of the staff involved.

1 .....

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2 .....

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[4]





(b) Individuals have a right to confidentiality. Describe **two** examples of how a school nurse could maintain confidentiality in their day-to-day work with the pupils.

1 .....

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2 .....

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[2]

(c) Describe **two** examples of a situation where a school nurse would have to break confidentiality.

1 .....

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2 .....

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[4]



(c) Describe **two** examples of the requirements of the Data Protection Act 1998 for people who work in health and social care.

1 .....

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2 .....

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[2]

- 5 (a) Identify and explain a way of preventing the spread of infection in care settings for each of the headings below. Choose a different example in each case.

**Personal hygiene**

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**Appropriate protective clothing**

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**General cleanliness**

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[6]



**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a vertical solid line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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